



# Assessment Details

**3.6** Wiebusch, Trent

**SUBMITTED** 2019-03-18 00:12:40

**ASSESSED** 2019-03-22 16:47:05 ✓ Results  
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**ASSESSOR** [Coulthart, Brad \(external\)](#)

**TYPE** Manual

**PLACEMENT** Student Teaching SPRING 2019















**TOC** n/a

**INSTRUMENT** [KAI - 6 Student Teaching Observation Tool](#)

**OVERALL COMMENT:** Trent has done a great job in his student teaching. He is going to be a fine teacher.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Good job in this area.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	Good job in this area.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="4.0"/> 4.0	Good job in this area.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.

Criterion	Description	Score	Comments
Responds appropriately to student behavior		1.0  4.0	Good job in this area.
Guides learners in using technologies in appropriate, safe, and effective ways		1.0  4.0	Good job in this area.
Effectively teaches subject matter		1.0  4.0	Good job in this area.
Guides mastery of content through meaningful learning experiences		1.0  4.0	Good job in this area.
Integrates culturally relevant content to build on learners' background knowledge		1.0  4.0	Good job in this area.
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	Good job in this area.
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	Good job in this area.
Accesses content resources to build global awareness		1.0  4.0	Good job in this area.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	Good job in this area.
Uses multiple methods of assessment		1.0  4.0	Good job in this area.
Provides students with meaningful feedback to guide next steps in learning		1.0  4.0	Good job in this area.
Uses appropriate data sources to identify student learning needs		1.0  4.0	Good job in this area.
Engages students in self-assessment strategies		1.0  4.0	Good job in this area.
Connects lesson goals with school curriculum and state standards		1.0  4.0	Good job in this area.

Criterion	Description	Score	Comments
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="3.0"/> 4.0	Good job in this area.
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Collaboratively designs instruction		1.0 <input type="text" value="4.0"/> 4.0	Good job in this area.
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="4.0"/> 4.0	Good job in this area.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="4.0"/> 4.0	Good job in this area.
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	Good job in this area.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="4.0"/> 4.0	Good job in this area.
Demonstrates commitment to the profession		1.0 <input type="text" value="4.0"/> 4.0	Good job in this area.
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="4.0"/> 4.0	Good job in this area.
Collaborates with parent/guardian/advocate to improve student performance		1.0 <input type="text" value="4.0"/> 4.0	Good job in this area.

Annotated Documents

Comments on Page Content

