



# Assessment Details

## 3.3 Wiebusch, Trent

- SUBMITTED** 2019-02-11 00:11:52
- ASSESSED** 2019-02-21 18:41:11 ✓ Results  
Seen 2019-02-21 22:47:26
- ASSESSOR** [Coulthart, Brad \(external\)](#)
- TYPE** Manual








- FIELD PLACEMENT** Student Teaching SPRING 2019
- TOC** n/a
- INSTRUMENT** [Student Teaching Observation Tool](#)

**OVERALL COMMENT:** Trent is making excellent progress in his student teaching assignment.

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	Progressing in this area.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="2.5"/> 4.0	Progressing in this area.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	Proficient in this area.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	Proficient in this area.
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text" value="2.5"/> 4.0	Progressing in this area.
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	Proficient in this area.
Accesses content resources to build global awareness		1.0 <input type="text" value="3.0"/> 4.0	Proficient in this area.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Uses multiple methods of assessment		1.0 <input type="text" value="4.0"/> 4.0	Good job in this area.
Provides students with meaningful feedback to guide next steps in learning		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Uses appropriate data sources to identify student learning needs		1.0 <input type="text" value="3.0"/> 4.0	Proficient in this area.
Engages students in self-assessment strategies		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	Proficient in this area.
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="2.5"/> 4.0	Progressing in this area.
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	Proficient in this area.
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	Proficient in this area.
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="3.5"/> 4.0	Good job in this area.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	Proficient in this area.

Criterion	Description	Score	Comments
Instructional practices reflect effective communication skills		1.0  4.0	Proficient in this area.
Uses feedback to improve teaching effectiveness		1.0  4.0	Proficient in this area.
Uses self-reflection to improve teaching effectiveness		1.0  4.0	Good job in this area.
Upholds legal responsibilities as a professional educator		1.0  4.0	Good job in this area.
Demonstrates commitment to the profession		1.0  4.0	Good job in this area.
Collaborates with colleagues to improve student performance		1.0  4.0	Good job in this area.
Collaborates with parent/guardian/advocate to improve student performance		1.0  4.0	Proficient in this area.

Annotated Documents

Comments on Page Content