



# Assessment Details

## 2.9 Wiebusch, Trent

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ASSESSOR Eckert, Brett (external)

TYPE Manual

TOC n/a

INSTRUMENT EDU 310 Practicum 1 Rubric

**OVERALL COMMENT:** Mr. Wiebusch demonstrated extremely high ability in many areas of his practicum experience. His abilities show a readiness for the profession that is beyond the compare of his peers. He will be an amazing teacher as he continues on his career path.

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Mr. Wiebusch does a great job understanding the strengths of his students and making the instruction appropriate for understanding.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Accounts for different prior knowledge levels but will increase his proficiency when he has a class of his own.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	Mr. Wiebusch is driven in his conviction that all students can learn and treats them all with dignity and respect.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	Mr. Weibusch is very engaging and uses different strategies to improve students engagement. He does a great job of questioning and creating discussion between students.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	Demonstrates appropriate response to students behavior.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Mr. Wiebusch demonstrates a great deal of knowledge in the field of US History. The best attribute that Mr. Wiebusch demonstrated was an ability to learn content and then present it only days later and be comfortable and confident.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	His learning experiences always were aligned to his goals of what he wanted the students to learn and were never meant just to take up time.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Great use of multiple ways to evaluate student learning.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="2.0"/> 4.0	Mr. Wiebusch adjusted his lessons to meet the needs of students but will continue to strengthen that skill with more time in the classroom.
Collaboratively designs instruction		1.0 <input type="text" value="n/a"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="2.5"/> 4.0	Was able to communicate well with students to help them understand what they were required to do.

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	This was Mr. Wiebusch's strongest asset. He continually evaluated himself as to how he could improve and was very reflective upon each of his lessons taught.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="n/a"/> 4.0	

Annotated Documents

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