



Assessment Details

GRADE: 100.0% **3.8** [Wiebusch, Trent](#)

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TYPE Manual

ASSESSED 2018-12-17 19:26:10 ✔ Results
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TOC n/a

ASSESSOR [Crockett, Alistair \(external\)](#)

INSTRUMENT [EDU 401 Practicum II Rubric](#)

OVERALL COMMENT: Trent's content knowledge was strong, as was his pedagogical knowledge. Many of his approaches to lessons were student-centered and incorporated a decent amount of technology. My recommendations to him at the close of his observation time included being more open to feedback, building in student accountability with assignments, and monitoring the technology use of students in a 21st century 1-on-1 classroom. However, these were minor recommendations and I believe Trent will have a strong career in education. Considering his devotion to the field and his willingness to branch out of his comfort zone, he will do well.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0	
Uses assessment data to inform planning for instruction		1.0 <input type="text"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text"/> 4.0	
Uses technology appropriately to enhance instruction		1.0 <input type="text"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Demonstrates commitment to the profession		1.0 <input type="text"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text"/> 4.0	

Annotated Documents

Comments on Page Content