

TRENT OLIN WIEBUSCH

2605 Morningside Road • Medina, MN 55356 • (952) 393-8971 • trent.wiebusch@gmail.com

EDUCATION:

Bachelor of Arts in Secondary Education: History April 23, 2019
Minor in Spanish, Concentration in Politics GPA 4.0
University of Mary, Bismarck, ND

LICENSES & CERTIFICATIONS:

Minnesota Tier 3 Teaching License: Social Studies (5-12) Anticipated July 2019
License #: Applied & Pending

North Dakota Teaching License: Social Studies (5-12) & Spanish (K-12) Issued May 13, 2019
License #: 000426493

North Dakota Substitute Teacher License: K-12 Issued Aug. 2018
License #: 000426493

Emergency Medical Technician (EMSRB) Issued June 21, 2019
EMT License #: 1006790
BLS License #: A209931 Issued Feb. 2019

TEACHING EXPERIENCE:

Student Teacher, *Orono Senior High* – Long Lake, MN Spring 2019

- Developed culturally responsive and 21st Century skills-oriented curriculum and differentiated instruction to meet all learners' educational needs.
- Used formative assessment to craft learning experiences reflecting responsive teaching to ensure student engagement and success.
- Created simulation and performance based summative assessments to measure student synthesis of material and stress the relevance of the social sciences in the contemporary world.
- Emphasized interdisciplinary social studies skills, real-world content application, and technological literacy by utilizing diverse learning platforms and experiences.

Substitute Teacher, *Bismarck Public Schools* – Bismarck, ND Fall 2018

- Instructed students and administered assessments. Subbed: K, 1st, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th
- Facilitated positive learning environment while managing classroom and handling concerns.

Assisting Teacher—Practicum II, *Shiloh High School* – Bismarck, ND Fall 2018

- Built a mini-unit that used formative assessment to guide instructional needs, ending with a simulation-based summative assessment, where nearly 100% of students exceeded their goals.
- Crafted hands-on and highly engaging lessons for students to explore the intricacies of history.

Assisting Teacher—Practicum I, *St. Mary's Academy* – Bismarck, ND Spring 2018

- Collaborated with classroom teacher to utilize technological and game-based learning.
- Formed lessons that concentrated on critical thinking, collaboration, and creativity to encourage historical empathy and understanding within the classroom.

Co-Instructor, *University of Mary* – Bismarck, ND Spring 2017

- Co-Taught an intermediate Spanish course (SPA 202) at the University of Mary.
- Crafted differentiated instruction that sought to encourage students to build not only their Spanish skills, but also their understanding and appreciation of diverse languages and cultures.
- Assessed all aspects of student learning through real-world written and spoken assessments.

