TRENT OLIN WIEBUSCH

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EDUCATION:

Bachelor of Arts in Secondary Education: History <i>Minor in Spanish, Concentration in Politics</i> University of Mary, Bismarck, ND	April 23, 2019 GPA 4.0
LICENSES & CERTIFICATIONS:	
Minnesota Tier 3 Teaching License: Social Studies (5-12) License #: Applied & Pending	Anticipated July 2019
North Dakota Teaching License: Social Studies (5-12) & Spanish (K-12) License #: 000426493	Issued May 13, 2019
North Dakota Substitute Teacher License: K-12 License #: 000426493	Issued Aug. 2018
Emergency Medical Technician (EMSRB)	Issued June 21, 2019
EMT License #: 1006790 BLS License #: A209931	Issued Feb. 2019
TEACHING EXPERIENCE:	
 Student Teacher, Orono Senior High – Long Lake, MN Developed culturally responsive and 21st Century skills-oriented curric instruction to meet all learners' educational needs. Used formative assessment to craft learning experiences reflecting resp student engagement and success. Created simulation and performance based summative assessments to r material and stress the relevance of the social sciences in the contempo Emphasized interdisciplinary social studies skills, real-world content aptechnological literacy by utilizing diverse learning platforms and experi- 	ponsive teaching to ensure measure student synthesis of grary world. pplication, and

Substitute Teacher, Bismarck Public Schools - Bismarck, ND

- Instructed students and administered assessments. Subbed: K, 1st, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th
- Facilitated positive learning environment while managing classroom and handling concerns.

Assisting Teacher—Practicum II, Shiloh High School – Bismarck, ND

- Built a mini-unit that used formative assessment to guide instructional needs, ending with a simulation-based summative assessment, where nearly 100% of students exceeded their goals.
- Crafted hands-on and highly engaging lessons for students to explore the intricacies of history.

Assisting Teacher—Practicum I, St. Mary's Academy – Bismarck, ND

- Collaborated with classroom teacher to utilize technological and game-based learning.
- Formed lessons that concentrated on critical thinking, collaboration, and creativity to encourage historical empathy and understanding within the classroom.

Co-Instructor, University of Mary - Bismarck, ND

- Co-Taught an intermediate Spanish course (SPA 202) at the University of Mary.
- Crafted differentiated instruction that sought to encourage students to build not only their Spanish skills, but also their understanding and appreciation of diverse languages and cultures.
- Assessed all aspects of student learning through real-world written and spoken assessments.

Spring 2017

Spring 2018

Fall 2018

Fall 2018

RELATED EXPERIENCE:

Park Service Assistant, *Three Rivers Park District* – Plymouth, MN

- Public service job involving education, safety, customer service, and ordinance enforcement.
- Duties included patrol of parks/trails, organizing and implementing diverse community programs, and coordinating Ranger Camps for students with exceptional needs.

Missionary, NET Ministries – Plano, TX

Development Coordinator for the urban, bilingual community of St. Mark's Church & School.

- Collaborated with team members and local leaders to create and direct culturally responsive community programs emphasizing involvement, education, and appreciation
- Conducted retreats for at-risk youth and performed general outreach for all community members •
- Received 7 weeks of residential training, which included youth crisis prevention/intervention •
- Organized parish religion curriculum, teaching four 7th grade classes and one college seminar. •

Assistant Football Coach, Mound Westonka – Mound, MN

Fall 2014

Coached offensive and defensive line for the 8th Grade football program.

ACCOMPLISHMENTS & AWARDS:

- Summa Cum Laude University of Mary 3.9 GPA or higher April 27, 2019
- Outstanding Academic Achievement in Education University of Mary April 26, 2019 •
- Outstanding Student in Secondary Education University of Mary April 9, 2019 •
- **Outstanding Student in Teacher Education** NDACTE April 6, 2019 •
- Excellence In Social Studies ETS Praxis Exams Top 15% Fall 2018 •
- President's List University of Mary 3.50 GPA or higher 2016-17, 2017-18, 2018-19

PROFESSIONAL & ACADEMIC ORGANIZATIONS:

Certified Leader—Emerging Leaders Academy, University of Mary – Bismarck, ND 2016-2019

- Formed and enhanced personal and professional leadership skills through weekly seminars and diverse community projects.
- Received 1-on-1 mentoring from a local social studies teacher as well as the Associate Dean of the • Education School, looking at leadership trends, practices, and improvements.
- Developed a personal leadership philosophy and core values to guide professional decisions.

2017-2018 President—Student North Dakota United, University of Mary – Bismarck, ND

- Collaborated with Department of Education faculty and students as well as local public and private schools to develop service projects and educational events for the community.
- Organized professional development opportunities for education students and teachers in the • community that focused on culturally responsive teaching, mental health support, and meeting the needs of students with chronic stress.

PROFESSIONAL REFERENCES

Mr. Jeffrey Weiland, Social Studies Teacher - Orono, MN

- jweiland@orono.k12.mn.us
- (612) 245-1729

Mr. Brett Eckert, Social Studies Teacher - Hill City, SD

- brett.eckert@k12.sd.us ٠
- (605) 574-3000

Ms. Alistair Crockett, Social Studies Teacher - Bismarck, ND

- ali crockett@outlook.com •
 - (701) 382-9985

Dr. Brenda Tufte, Professor of Education - Bismarck, ND

- bmtufte@umary.edu •
- (701) 355-8318

Mrs. Carmen Cain, Professor of Education - Bismarck, ND

- cmcain@umary.edu
- (701) 355-8065

Dr. Michael Hickman, Professor of Politics - Bismarck, ND

- mfhickman@umary.edu •
- (701) 355-8038

Summers 2017, 2018, 2019

Fall 2015-Spring 2016